



A Toolbox for Educators to Transform Practice Powered by **INSPIRED**

## FREE/OPEN CONTENT FOR EDUCATORS

We believe that to create more personalized learning experiences for learners, we need to model the same pedagogy for educators. Through a national partnership with leading subject-matter experts, we are pleased to offer a curated set of high-quality, free/open content resources to **support your transition to more cutting-edge teaching and learning.**

### HOW CAN I ACCESS THESE RESOURCES?

These free/open resources are available on InspirED, a social learning and collaboration platform. Here's how to sign up for a free account:

- Visit the [InspirED Sign Up page](#).
- Enter your info and click the Sign Up button.
- Confirm your email address, and log in!

Questions? Need help? Email us at [support@2revolutions.net](mailto:support@2revolutions.net).

### WHAT CAN I LEARN?

2Revolutions and partners have developed learning experiences on the following topics:

- Personalized Learning
- Competency Based Learning
- Deeper Learning
- Tech-Enabled
- Learner Agency
- Assessment for Learning
- Broader Definition of Success



# Personalized Learning

Meet the needs of each learner

These resources were developed through a partnership between the Personalized Learning experts at the [Institute for Personalized Learning](#) and [2Revolutions](#).



## LEARNING PROGRESSION

### Personalized Learning

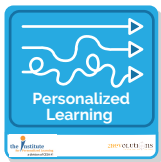
Use this learning progression to self-assess your ability to transform the learning environment, instructional practices, and assessment methods, ultimately co-constructing the learning experience with learners.



## PLAYLIST

### Personalized Learning

If you want to advance your ability to support Personalized Learning but don't have the time or inclination to engage in a full course, use this playlist to build your knowledge and skills. Pick the relevant portion of the playlist based on where you self-assess on the learning progression.



## COURSES

### Understanding the Learner-Centered Experience

Learning starts with the learner and is a personal, autonomous process. Learners who are more engaged, committed, and independent are equipped with the skills and capacity to learn for life. In **Understanding the Learner-Centered Experience**, we shift our thinking from an instructional paradigm to a learner-centered paradigm, moving away from educators making significant decisions to an environment where learners are also active decision makers in the learning process. We define personalized learning and begin to explore and clear up misconceptions around this framework. Through shifting the role of the educator and the learner, students develop foundational learner skills that positively impact the development of learning outcomes and help them be successful for life. This course helps educators discover that instruction is something we do with learners, not to learners.

**Skill Level:** Investing to Leading

**Estimated Time to Complete:** 9-12 hours

### Learner-Centered Elements

Personalizing a learner's educational experience holds the greatest leverage to transform our current education design and improve our educational system. A personalized learning system provides the opportunity to maximize the potential of ALL learners based on their needs, abilities, and preferences. To make this shift, one must understand the elements necessary to create a learner-centered system. In

**Learner-Centered Elements**, we identify the core principles of a learner-centered environment, as well as explore learning and teaching practices and instructional models that support implementation and a change to the learner's experience.

**Skill Level:** Investing to Developing

**Estimated Time to Complete:** 12-15 hours

### Learner-Centered Design

Personalizing a learner's educational experience holds the greatest leverage to transform our current education design and improve our educational system. Designing a learner-centered environment can be messy work. If we intentionally place the learner at the center throughout the process and place the primary emphasis on learning, then we can build capacity within our students and ensure success for all learners.

# Competency Based Learning

Move learners only when ready

These resources were developed through a partnership between the Competency Based Learning experts at **reDesign** and **2Revolutions**.



## LEARNING PROGRESSION

### Competency Based Learning

Use this learning progression to self-assess your ability to apply Competency Based Learning principles to classroom practices.



## PLAYLIST

### Competency Based Learning

If you want to advance your ability to support Competency Based Learning but don't have the time or inclination to engage in a full course, use this playlist to build your knowledge and skills. Pick the relevant portion of the playlist based on where you self-assess on the learning progression.



## COURSES

### The What and Why of Competency Based Learning

In the past decade, Competency Based Learning practices have spread throughout the country as communities have worked to transform education systems to ensure they prepare all students for college, career, and life. Use this course to learn how to define, envision, and advocate for Competency Based Learning.

**Skill Level:** Investing to Developing

**Estimated Time to Complete:** 9-12 hours

### The 60/40 Rule: Designing Competency Based Curriculum

Have you ever wondered: What makes Competency Based curriculum so different from traditional curriculum? How can I push my own course design and planning to my next level? This course introduces you to a Competency Based Learning curriculum design methodology, which you will practice by designing a unit of study that purposefully develops and nurtures learner agency, inquiry, and competency.

**Skill Level:** Developing

**Estimated Time to Complete:** 12-15 hours

### Competency Frameworks: The Blueprint of Your Learning System

Explore this course if you have some conceptual understanding of Competency Based Learning and want to learn how competencies work in practice.

Throughout the course, you will learn how to use and evaluate components of a competency framework, including competency statements, academic standards, 21st century skills and dispositions, and learning progressions.

**Skill Level:** Developing

**Estimated Time to Complete:** 9-12 hours

## Deeper Learning

Make learning real-world

These resources were developed through a partnership between the Deeper Learning experts at **High Tech High** and **2Revolutions**.



### LEARNING PROGRESSION

#### Deeper Learning

Use this learning progression to self-assess your ability to design, implement, and respond to authentic learning opportunities in order to make learning more relevant and rigorous, empowering learners to successfully navigate the next stages in their journey.



### PLAYLIST

#### Deeper Learning

If you want to advance your ability to support Deeper Learning but don't have the time or inclination to engage in a full course, use this playlist to build your knowledge and skills. Pick the relevant portion of the playlist based on where you self-assess on the learning progression.



### COURSES

#### Designing for Deeper Learning

How might we design learning experiences that support Deeper Learning? This course is designed to build your understanding of what Deeper Learning is and why it matters. You'll explore key practices that drive Deeper Learning and pilot a Deeper Learning experience with your learners.

**Skill Level:** Investing to Developing

**Estimated Time to Complete:** 12-15 hours

#### Share Your Learning

Schools across the country are increasingly incorporating practices that allow students to share their learning through public presentation like Senior Projects, Capstones, Gateways, and Showcases. Yet educators don't always have much guidance about how to ensure the experience is a rich one for the learners and the community members who attend. This course breaks down how to use Share Your Learning experiences to drive Deeper Learning and empower students. It guides you through the process of designing, revising, and piloting a Share Your Learning experience..

**Skill Level:** Developing to Leading

**Estimated Time to Complete:** 12-15 hours

#### Cultivating Collaborative Learning

Collaboration is a key driver and outcome within Deeper Learning. Collaboration is a driver because teaming with peers, educators, and community members helps students unlock new learning and become more engaged. Collaboration is an outcome because it is a key skill for college, career, and life, and a core competency for Deeper Learning. Throughout this course, you'll build your ability to implement collaborative practices that support Deeper Learning, including leading peer critique, facilitating group worthy work, and co-designing learning experiences with others.

**Skill Level:** Investing to Developing

**Estimated Time to Complete:** 9-12 hours

## Tech-Enabled

### Leverage tech to support learning

These resources were developed through a partnership between the tech-enabled and blended learning experts at **EdSurge**, **The Highlander Institute** and **2Revolutions**.



### LEARNING PROGRESSION

#### Tech-Enabled

Use this learning progression to self-assess your ability to purposefully integrate technology into instruction and assessment to maximize student learning.



### PLAYLIST

#### Tech-Enabled

If you want to advance your tech-enabled practice but don't have the time or inclination to engage in a full course, use this playlist to build your knowledge and skills. Pick the relevant portion of the playlist based on where you self-assess on the learning progression.



### COURSES

#### Exploring Blended Learning

Exploring Blended Learning is an exploration of blended learning and its intentional and thoughtful integration of technology into instruction and assessment. By the end of this course, you develop a robust definition of blended learning and use that definition to make the case for blended as a powerful learning model. Additionally, you are introduced to the various blended learning models that exist, begin to consider how these models may integrate into your local context, and identify key ingredients needed for a successful blended learning implementation.

**Skill Level:** Investing to Developing

**Estimated Time to Complete:** 6-9 hours

#### Digital Game-Based Learning

Explore how digital games can be used in the classroom as a tool for instruction and assessment. Using digital games is just one way that educators can include opportunities for learner agency, interaction, iterative feedback, customization, and risk-taking in their curriculum.

**Skill Level:** Investing to Developing

**Estimated Time to Complete:** 9-12 hours

#### Leading Blended Learning

Identify strategies for leading a successful blended learning implementation plan. School/district leaders examine practices that have been successful scaling and sustaining this work to maximize student learning, including the delivery of high quality blended professional development for staff.

**Skill Level:** Leading to Innovating

**Estimated Time to Complete:** 12-15 hours



## COURSES continued

### Blended Learning: A Deeper Dive

Design blended learning with a focus on differentiation, student voice, choice, agency, and rigor. This course is for educators who have a general understanding of blended learning, may have implemented a basic station rotation approach, are ready to explore models that further integrate technology into instruction and assessment, deepen opportunities for learner agency, and infuse rigor in their lessons.

**Skill Level:** Developing to Leading

**Estimated Time to Complete:** 9-12 hours

### Project-Based Learning in a Blended Classroom

Project-based learning is a dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge of presented concepts. In **Project-Based Learning in a Blended Classroom**, you explore the eight elements of project-based learning, identifying how these elements enhance a student's learning experience, and investigate how the integration of technology can help increase the level of rigor and authenticity. The course exposes you to tools and strategies from which you design a meaningful project in your blended classroom from project launch through culminating task.

**Skill Level:** Developing to Leading

**Estimated Time to Complete:** 12-15 hours

### Aligning Edtech to Your Needs: School Leaders

Designed to help school/district leaders identify and align instructional need with teaching, learning, and technology philosophies, this course focuses on the creation of a *Need Profile*. The *Need Profile* determines the foundational functionality that drives the edtech purchase decision at the program, school, or district level.

**Estimated Time to Complete:** 6-9 hours

### Aligning Edtech to Your Needs: Educators

Designed to help educators identify and align instructional need with teaching, learning, and technology philosophies, this course focuses on the creation of a *Need Profile*. The *Need Profile* determines the foundational functionality that drives the edtech purchase decision at the classroom level.

**Estimated Time to Complete:** 6-9 hours

### Selecting and Socializing Your Edtech: School Leaders

School leaders use the *Need Profile* they created during the companion course, **Aligning Edtech to Your Needs: School Leaders**, as a tool to be critical consumers of technology as they move toward selecting and evaluating edtech at the program, school, or district level. School leaders use this problem-first approach to selecting edtech, leading to more stakeholder buy-in and improved alignment between the technology and the unique needs of their teachers and students.

**Estimated Time to Complete:** 6-9 hours

## Learner Agency

Help learners own their learning

These resources were developed through a partnership between the learner agency experts at **Jobs for the Future** and **2Revolutions**.



### LEARNING PROGRESSION

#### Learner Agency

Use this learning progression to self-assess your ability to foster learner agency through your classroom practices, your relationships with learners, and the learning culture and environment you build.



### PLAYLIST

#### Learner Agency

If you want to advance your ability to cultivate learner agency but don't have the time or inclination to engage in a full course, use this playlist to build your knowledge and skills. Pick the relevant portion of the playlist based on where you self-assess on the learning progression.



### COURSES

#### Dispositions

Define and explore learner agency and the learner and teacher dispositions needed to foster learner agency, including mindset, self-regulation, self-efficacy, and equity orientation.

**Skill Level:** Investing to Leading

**Estimated Time to Complete:** 9-12 hours

#### Relationships

Investigate the development of supportive relationships between educators and learners. Specific topics include power, bias, and feedback.

**Skill Level:** Investing to Leading

**Estimated Time to Complete:** 9-12 hours

#### Culture and Environment

Explore the learning culture and environment needed to support the development of learner agency. Topics include motivation, resource access, digital divide, routines and practices, feedback, and tolerance.

**Skill Level:** Investing to Leading

**Estimated Time to Complete:** 9-12 hours

#### Pedagogical Approaches

Discover how the changing role educators play impacts the pedagogical approaches they implement to promote learner agency.

**Skill Level:** Investing to Leading

**Estimated Time to Complete:** 9-12 hours

## Assessment for Learning

Use feedback to empower learners

These resources were developed through a partnership between the assessment experts at the **Center for Collaborative Education** and **2Revolutions**.



### LEARNING PROGRESSIONS

#### Assessment for Learning

Use this learning progression to self-assess your ability to utilize assessment to drive student learning and collect evidence about what learners know and can do.

#### Performance Assessment

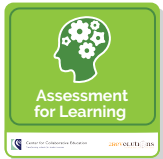
Use this learning progression to self-assess your ability to design, implement, and calibrate performance assessments.



### PLAYLIST

#### Performance Assessment

If you want to advance your assessment practice but don't have the time or inclination to engage in a full course, use this playlist to build your knowledge and skills. Pick the relevant portion of the playlist based on where you self-assess on the learning progression.



### COURSES

#### Assessment Foundations

Explore foundational concepts in assessment, such as comprehensive and balanced assessment, inclusivity, formative assessment, and feedback.

**Skill Level:** Investing

**Estimated Time to Complete:** 6-9 hours

#### The Performance Assessment Cycle

Practice the process for implementing a performance assessment by engaging in task design, validation, rubric design, and calibration.

**Skill Level:** Developing

**Estimated Time to Complete:** 12-15 hours

#### Body of Evidence

Practice strategies for collecting and assessing bodies of evidence from learners to measure progress and determine mastery of a set of standards or competencies.

**Skill Level:** Developing to Leading

**Estimated Time to Complete:** 9-12 hours

#### Performance Assessment Essentials

Build your knowledge of performance assessment and related key topics, including cultural responsiveness, Depth of Knowledge, authenticity, and transfer.

**Skill Level:** Investing to Developing

**Estimated Time to Complete:** 12-15 hours

#### Learner-Designed Assessments

Explore how to use learner-designed assessments to evaluate competency. Learner-designed assessments allow learners the ultimate voice in how they demonstrate their knowledge and skills.

**Skill Level:** Developing

**Estimated Time to Complete:** 9-12 hours



## Broader Definition of Success

Support the whole child

These resources were developed through a partnership between the Broader Definition of Success experts at [Next Generation Learning Challenges](#) and [2Revolutions](#).



### LEARNING PROGRESSION

#### Broader Definition of Success

Use this learning progression to self-assess your ability to support learners in fostering central dispositions and developing critical 21st century skills.



### PLAYLIST

#### Broader Definition of Success

If you want to advance your ability to support a Broader Definition of Success but don't have the time or inclination to engage in a full course, use this playlist to build your knowledge and skills. Pick the relevant portion of the playlist based on where you self-assess on the learning progression.



### COURSES

#### Understand the Changing World

Change is difficult and even frightening. Intertwined with the creation of something new is the loss or destruction of something old and familiar. However, the world in which our students live has changed fundamentally and rapidly. This change is not something we can reverse or even slow down, yet the way we think about teaching and learning has not kept pace. So it is time to ask ourselves: What are the real-world conditions today that our students will need to address?

**Skill Level:** [Investing](#) to [Leading](#)

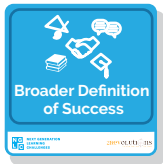
**Estimated Time to Complete:** 12-15 hours

#### Success in a Changing World

When we think about the challenges our students will face, it is tempting to react with dread of the future or to simply hope and dream things will get better. Neither of these responses is empowering. Between the two lies "design," a proactive, problem-solving approach to the challenges of a changing world. In this course, you have the opportunity and agency to design your response to these challenges and to work collaboratively to redefine what success looks like for the students you serve.

**Skill Level:** [Investing](#) to [Leading](#)

**Estimated Time to Complete:** 15-20 hours



## COURSES continued

### Design Learning for a Changing World

To prepare students for a successful future, new designs for learning and new approaches to measuring what matters are essential. There is growing consensus for the kind of learning students need: experiences that address the whole person, that engage deeper understanding, that prepare learners to ask new questions and seek new types of answers, and that ultimately support learners in their self-development and their ability to continue learning throughout their lives.

In this course you design (or redesign) a project or other powerful learning experience to support these broader competencies, including planning for authentic and varied assessments for learning. Through individual reflection and in collaboration with peers, students, and real-world partners, you have the opportunity to create a rich and memorable learning experience that embraces the full range of success competencies students need and deserve.

**Skill Level:** Investing to Leading

**Estimated Time to Complete:** 15-20 hours